



Community Education Council 24

Public School 71 Forest
62-85 Forest Avenue, Room 110
Ridgewood, New York 11385
718-821-7772
Email: cec24@schools.nyc.gov

Resolution No. 180

Resolution in Support of Developing Bilingual Workbooks for K-5 Grades Students in NYCPS in All Bilingual Programs And Dual-Language Programs in District 24 and Citywide.

Sponsor: Matthew Crescio, Connie Altamirano, Anna Karwowska, Johanna Pineda, Juny Adames, Guo Zhou and Manisha Jain

WHEREAS, the Community Education Council District 24 (CEC D24) is committed to promoting equity, excellence, and access to high-quality education for all students in District 24; and

WHEREAS, the district's diverse student population comprises various linguistic and cultural backgrounds, necessitating educational materials that reflect and support this diversity; and

WHEREAS, bilingual education is essential for fostering linguistic proficiency, cultural competence, and academic achievement among students from multilingual households; and

WHEREAS, the development of bilingual workbooks for ALL K-5 grades in languages represented within the district and citywide would significantly enhance the educational experience, engagement, and outcomes of our students;

BE IT RESOLVED, that the Community Education Council District 24 strongly supports the creation of high-quality, culturally relevant bilingual workbooks for K-5 grades in languages spoken within District 24, ensuring that these materials are tailored to the needs of our diverse student population.

BE IT RESOLVED, that the Community Education Council District 24 calls upon the New York City Department of Education (NYCPS) to allocate necessary resources, including



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but not limited to:

- 1/Funding: To support the development, production, and distribution of these bilingual workbooks.
- 2/Partnerships: Collaborations with educational, cultural, and community organizations to ensure the workbooks' cultural relevance and effectiveness.
- 3/ Expertise: Engagement of linguists, educators, and cultural specialists in the development process.

BE IT RESOLVED, that the Community Education Council District 24 encourages active teacher engagement:

1/ Input and Feedback Mechanism: Establish a structured process for teachers to provide input and feedback during the workbook creation process, ensuring the final products meet the specific needs of NYCPS classrooms within District 24.

2/ Professional Development Opportunities: Provide teachers with training and support to effectively integrate these bilingual workbooks into their curriculum, enhancing their instructional practices for diverse learners.

BE IT RESOLVED, that the Community Education Council District 24 requests regular updates and The NYCDOE shall provide CEC D24 with periodic progress reports on the development, distribution, and implementation of the bilingual workbooks, including any challenges encountered and solutions devised.

Voted and Approved by the CEC24 Members at the CEC24 Meeting on April 22, 2025.